

2010

READING  
PROGRAM OVERVIEW  
& WORKBOOK



GRAND ISLAND PUBLIC LIBRARY  
MERIT BADGE UNIVERSITY  
OVERLAND TRAILS COUNCIL  
7/31/2010

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FEBRUARY 2010

Information in this booklet was accurate at the time of publishing.  
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Program Overview & Workbook was reviewed by  
MBU Staff/Committee.

## READING PROGRAM OVERVIEW

**COUNSELOR:** tba

C/O: Overland Trails Council  
PO Box 1361  
Grand Island, NE 68802-1361

**LOCATION:** Grand Island Public Library  
211 North Washington St  
Grand Island, NE 68801

**TRANSPORTATION:** Transportation is provided

**ADDITIONAL COSTS:** None

**CLASS SIZE:** 10

**BRING TO CLASS:** Reading merit badge pamphlet.  
Reading merit badge workbook, part one & part two.  
Signed "Application for Merit Badge", found at the end of the merit badge workbook. (This will be your only record of work completed on this merit badge.) If your Council requires the official "blue card", you must bring one with you to class.

**PRE-REQUISITES:** Complete Part One of the workbook before class (requirements 1d & 4).  
Complete information on the "Application for Merit Badge" including Scoutmasters signature.

**CURRICULUM:** Requirements 1a, 1b, 1c, 2 & 3 will be completed during class (part two of the workbook). Pre-requisites will also be reviewed during class.



PRE-REQUISITE REQUIREMENTS ARE PRINTED IN **ITALICS &**  
MUST BE COMPLETED BEFORE CLASS.

1. **Do EACH of the following:**

- a) Learn how to search your library's card catalog or computerized catalog by author, title, and subject.
  - b) With the assistance of your merit badge counselor or a librarian, select six books of four different types (such as poetry, drama/plays, fiction, nonfiction, biographies, etc.). Ask your librarian or counselor about award-winning books that are recommended for readers your age and include at least one of those titles.
  - c) Find the books in the library catalog. With your counselor's or a librarian's assistance, locate the books on the shelves.
  - d) **Read each book. Keep a log of your reading that includes the title of the book, the pages or chapters read, the date you completed them, and your thoughts about what you have read so far. Discuss your reading with your counselor. Using your log as a reference, explain why you chose each book and tell whether you enjoyed it and what it meant to you.**
2. Read about the world around you from any two sources—books, magazines, newspapers, the Internet (with your parent's permission), field manuals, etc. Topics may include sports, environmental problems, politics, social issues, current events, nature, religion, etc. Discuss what you have learned with your counselor.
3. Do ONE of the following:
- a) From a catalog of your choice, fill out an order form for merchandise as if you intended to place an order. Share the completed form with your counselor and discuss it.
  - b) With your parent's permission, locate at least five Web sites that are helpful for your Scouting or other activities. Write the Internet addresses of these sites in your log. Talk with your counselor or a librarian about safety rules for using the Internet.
4. **With your counselor's and your parent's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor.**
- a) **Read to a sick, blind, or homebound person in a hospital or in an extended-care facility.**
  - b) **Perform volunteer work at your school library or a public library.**
  - c) **Read stories to younger children, in a group or individually.**

# AMERICAN BUSINESS WORKBOOK

## PART ONE, PRE-REQUISITIES



Name \_\_\_\_\_  
 Unit # \_\_\_\_\_ District \_\_\_\_\_  
 Council \_\_\_\_\_

**Part One of the workbook must be completed before class.**

**Bring the entire workbook (part one and part two) with you to class.**

**Also bring the "Application for Merit Badge" signed by your scoutmaster (included at the end of the workbook).**

1. Do EACH of the following:

*a) b) & c) will be completed during class time*

- d) Read each book. Keep a log of your reading that includes the title of the book, the pages or chapters read, the date you completed them, and your thoughts about what you have read so far. Discuss your reading with your counselor. Using your log as a reference, explain why you chose each book and tell whether you enjoyed it and what it meant to you.

*Reading Log*

*Book title:*

| <i>Date</i> | <i>Chapters/Pages</i> | <i>Thoughts</i> |
|-------------|-----------------------|-----------------|
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |

*Why you chose this book:*

*Did you enjoy:*

*What it meant to you:*

*Book title:*

| <i>Date</i> | <i>Chapters/Pages</i> | <i>Thoughts</i> |
|-------------|-----------------------|-----------------|
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |
|             |                       |                 |

*Why you chose this book:*

*Did you enjoy:*

*What it meant to you:*

**READING WORKBOOK, PART ONE, p.2**

---

Name \_\_\_\_\_

1. d) continued

*Reading Log*

|                                 |                       |                 |
|---------------------------------|-----------------------|-----------------|
| <i>Book title:</i>              |                       |                 |
| <i>Date</i>                     | <i>Chapters/Pages</i> | <i>Thoughts</i> |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
| <i>Why you chose this book:</i> |                       |                 |
|                                 |                       |                 |
| <i>Did you enjoy:</i>           |                       |                 |
| <i>What it meant to you:</i>    |                       |                 |

|                                 |                       |                 |
|---------------------------------|-----------------------|-----------------|
| <i>Book title:</i>              |                       |                 |
| <i>Date</i>                     | <i>Chapters/Pages</i> | <i>Thoughts</i> |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
| <i>Why you chose this book:</i> |                       |                 |
|                                 |                       |                 |
| <i>Did you enjoy:</i>           |                       |                 |
| <i>What it meant to you:</i>    |                       |                 |

|                                 |                       |                 |
|---------------------------------|-----------------------|-----------------|
| <i>Book title:</i>              |                       |                 |
| <i>Date</i>                     | <i>Chapters/Pages</i> | <i>Thoughts</i> |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
|                                 |                       |                 |
| <i>Why you chose this book:</i> |                       |                 |
|                                 |                       |                 |
| <i>Did you enjoy:</i>           |                       |                 |
| <i>What it meant to you:</i>    |                       |                 |

**READING WORKBOOK, PART ONE, p.3**

Name \_\_\_\_\_

| 1. d) continued          |                |          |
|--------------------------|----------------|----------|
| Reading Log              |                |          |
| Book title:              |                |          |
| Date                     | Chapters/Pages | Thoughts |
|                          |                |          |
|                          |                |          |
|                          |                |          |
|                          |                |          |
|                          |                |          |
|                          |                |          |
| Why you chose this book: |                |          |
|                          |                |          |
| Did you enjoy:           |                |          |
| What it meant to you:    |                |          |

|   |
|---|
| <input type="checkbox"/> 4. With your counselor's and your parent's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor.<br><input type="checkbox"/> a) Read to a sick, blind, or homebound person in a hospital or in an extended-care facility. |
| <i>Read to a sick, blind, or homebound person:</i><br>  |
| <input type="checkbox"/> b) Perform volunteer work at your school library or a public library.  |
| <i>Volunteer work:</i><br>  |
| <input type="checkbox"/> c) Read stories to younger children, in a group or individually.   |
| <i>Read stories to younger children:</i><br>  |



## READING WORKBOOK PART TWO, CLASS CURRICULUM

Name \_\_\_\_\_  
 Unit # \_\_\_\_\_ District \_\_\_\_\_  
 Council \_\_\_\_\_

**Part Two of the workbook will be completed during class.**

|   |                     |                      |
|---|---------------------|----------------------|
| <input type="checkbox"/> 1. Do EACH of the following:   |                     |                      |
| <i>d) will need to be completed after class</i>   |                     |                      |
| <input type="checkbox"/> a) Learn how to search your library's card catalog or computerized catalog by author, title, and subject.  |                     |                      |
| <i>Learn how to search your library's card catalog:</i>   |                     |                      |
| <div style="border: 1px solid black; width: 100%; height: 100%;"></div>   |                     |                      |
| <input type="checkbox"/> b) With the assistance of your merit badge counselor or a librarian, select six books of four different types (such as poetry, drama/plays, fiction, nonfiction, biographies, etc.). Ask your librarian or counselor about award-winning books that are recommended for readers your age and include at least one of those titles. |                     |                      |
|   |                     |                      |
| <i>Book Selection</i>   | <i>Type of Book</i> | <i>Award-Winning</i> |
| 1   |                     |                      |
| 2   |                     |                      |
| 3   |                     |                      |
| 4   |                     |                      |
| 5   |                     |                      |
| 6   |                     |                      |





## **ORGANIZATIONS and WEB SITES**

*(Whenever you go online, be sure you have your parent's permission first.)*

### **Web Directories, Search Engines, and Web Guides**

Sites for Kids

[http://www.ala.org/alsc/children\\_links.html](http://www.ala.org/alsc/children_links.html)

Internet Search Engines for Kids

<http://www.ivyjoy.com/rayne/kidssearch.html>

Kids and Teens: Directories

[http://dmoz.org/Kids\\_and\\_Teens/Directories](http://dmoz.org/Kids_and_Teens/Directories)

KidSpace@The Internet Public Library

<http://www.ipl.org/div/teen>

### **Newspapers**

Internet Public Library

<http://www.ipl.org/div/news>

Refdesk.com

<http://www.refdesk.com/paper.html>

**READING WORKBOOK**

Notes



**APPLICATION FOR MERIT BADGE**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Is a registered \_\_\_\_\_ Boy Scout,  
 \_\_\_\_\_ Varsity Scout,  
 \_\_\_\_\_ Venturer,

of \_\_\_\_\_ No. \_\_\_\_\_  
Troop, team, crew, ship

District: \_\_\_\_\_

Council: \_\_\_\_\_

**MERIT BADGE UNIVERISTY**

Merit Badge: **Reading**

Counselor: \_\_\_\_\_

Address: Overland Trails Council

PO Box 1361

2808 O'Flannagan

Grand Island, NE 68802-1361

Phone: 308-382-3717

email: mbuotc@yahoo.com

*and is qualified to begin working for this merit badge and has completed the following pre-requisite requirements:*

**SECTION A PRE-REQUISITE REQUIREMENTS**

| Requirement No. and letter | Date of Approval | Counselor Initial | Requirement No. and letter | Date of Approval | Counselor Initial |
|----------------------------|------------------|-------------------|----------------------------|------------------|-------------------|
| 1d                         |                  |                   |                            |                  |                   |
| 4                          |                  |                   |                            |                  |                   |
|                            |                  |                   |                            |                  |                   |
|                            |                  |                   |                            |                  |                   |

*The applicant has personally appeared before me and demonstrated to my satisfaction that he has met all pre-requisites requirements for the above stated merit badge and is ready to attend his assigned MBU class.*

Signature of Unit Leader \_\_\_\_\_ Date \_\_\_\_\_

**SECTION B APPLICANTS RECORD**

| Requirement No. and letter | Date of Approval | Counselor Initial | Requirement No. and letter | Date of Approval | Counselor Initial |
|----------------------------|------------------|-------------------|----------------------------|------------------|-------------------|
| 1a                         |                  |                   |                            |                  |                   |
| 1b                         |                  |                   |                            |                  |                   |
| 1c                         |                  |                   |                            |                  |                   |
| 2                          |                  |                   |                            |                  |                   |
| 3                          |                  |                   |                            |                  |                   |
|                            |                  |                   |                            |                  |                   |
|                            |                  |                   |                            |                  |                   |
|                            |                  |                   |                            |                  |                   |

The applicant has personally appeared before me and demonstrated to my satisfaction that he has completed all requirements in **SECTION B** above for the

Merit Badge: **Reading**

Name of Counselor: \_\_\_\_\_

Signature of Counselor \_\_\_\_\_ Date \_\_\_\_\_

### SCOUT INSTRUCTIONS

- Complete your name, address, city, unit type & number, district, & council on the Application for Merit Badge.
- Your unit leader must sign the Application for Merit Badge before attending class.
- All other information is already printed on the Application for Merit Badge; please make sure all information is correct.
- The merit badge counselor is registered & approved for this merit badge and is on the MBU Counselor's List.
- Read the merit badge pamphlet.
- Attend the merit badge class.
- Always meet with your counselor along with a buddy (a Scout, friend, or parent)
- Have your merit badge worksheet with you when you attend class.
- **If the merit badge pre-requisites are not completed before class, you will not be able to complete the merit badge during this weekend event, you will have to follow up with your Unit's Advancement Chair when you return home**
- **PLEASE BE AWARE THAT SOME COUNSELORS WILL NOT ALLOW YOU TO ATTEND THEIR CLASS WITHOUT PRE-REQUISITES COMPLETED—CLASS CURRICULUM IS DEPENDENT ON PRE-REQUISITE WORK BEING COMPLETED!**

### COUNSELOR INSTRUCTIONS

- Never meet alone with a Scout.
- Verify all information & merit badge name on Application for Merit Badge is correct.
- Sign your name on the line at the bottom of **"SECTION B APPLICANTS RECORD"**.